

Table 1a. Standard errors for table 1: Percent of first and third grade students receiving arts instruction at least weekly and changes in instruction from first to third grade, by selected characteristics: 1999-2000 and 2001-02

Arts instruction by selected school characteristics	Received at least weekly arts instruction		Received arts instruction in first or third grade	Change from first to third grade among those who received arts instruction in either grade		
	First grade, 1999-2000	Third grade, 2001-02		Received less often	Received as often	Received more often
Total						
Music	1.08	1.43	0.24	1.20	1.44	0.86
Art	1.17	1.73	0.11	1.57	1.62	0.78
Dance and creative movement	1.27	0.72	1.67	1.77	1.22	1.38
Theater and creative dramatics	1.01	0.56	1.50	1.82	1.56	1.45
Community type						
Urban						
Music	1.43	2.53	0.36	2.63	2.81	1.29
Art	1.64	2.27	†	2.49	2.57	1.49
Dance and creative movement	1.85	1.29	2.04	3.00	2.39	2.69
Theater and creative dramatics	1.44	1.00	2.74	3.20	2.87	2.27
Suburban						
Music	1.94	1.90	0.15	1.77	2.04	1.44
Art	1.15	1.96	†	2.29	2.64	1.23
Dance and creative movement	2.04	1.21	2.50	2.60	1.40	1.91
Theater and creative dramatics	1.62	0.56	2.47	3.02	2.10	2.21
Rural						
Music	3.73	3.69	0.82	2.42	2.78	1.70
Art	3.19	4.89	0.34	3.32	3.49	0.92
Dance and creative movement	2.37	1.47	3.55	3.42	2.63	2.49
Theater and creative dramatics	1.97	1.36	3.69	2.58	3.69	3.32
Percent eligible for free and reduced-price lunch¹						
Low poverty schools						
Music	1.31	1.46	0.12	1.66	1.99	1.29
Art	1.04	1.95	0.08	1.89	2.05	1.10
Dance and creative movement	1.55	1.00	1.71	2.24	1.43	1.83
Theater and creative dramatics	1.09	0.58	1.74	2.40	1.70	1.83
High poverty schools						
Music	1.73	2.43	0.49	1.94	2.07	1.36
Art	2.28	2.52	0.16	2.04	2.18	1.17
Dance and creative movement	1.82	1.34	2.71	2.74	2.14	1.99
Theater and creative dramatics	1.67	1.07	2.03	2.48	2.85	2.24

† Not applicable.

¹ Schools where 50 percent or more of the students were eligible for free or reduced-priced lunch are referred to as high poverty schools. The remaining schools are considered low poverty schools.

NOTE: First and third grade estimates were calculated using four categories: Never, Less than 1 time per week, 1-2 times per week, and More than 2 times per week. Less than weekly category (not shown) includes the Never and Less than 1 time per week categories. At least weekly category includes the 1-2 times per week and More than 2 times per week categories. Students were not included in the analysis if they attended a private or public charter school or if they changed schools between first and third grade. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), School Administrator and Teacher Questionnaires, spring 2000 and spring 2002.